REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

May 27, 2015

The meeting was called to order at 6:02 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance	Manuel San Miguel, Director-Student Services, led the Pledge of Allegiance.	
Roll Call	Trustee Alicia Anderson Trustee Tony Peña Trustee Sonya Cuellar	Trustee Linda Garcia Trustee Vivian Hansen
Administrators Present	David Verdugo, Co-Interim Super Michael Conroy, Assistant Super Myrna Morales, Assistant Super Deborah Stark, Assistant Super Ranita Browning, Director-Fiscal Cindy DiPaola, Director-Mainten Troy Marshall, Director-Technolo Manuel San Miguel, Director-Stu Chris Stamm, Director, Student M Greg Francois, Principal-Jackson Kevin Longworth, Principal-Para Yuki Mio, Interim Principal-Buena Richard Morgan, Principal-Paran Scott Law, Assistant Principal-Za Hilda Verdugo, Assistant Princip Anna Yasuhara, Assistant Principal-	rintendent-Business Services ntendent-Human Resources ntendent-Educational Services Services ance & Operations ogy Ident Services Nutrition Services n School mount Park Middle School a Vista High School nount Adult School amboni Middle School al-Jackson School pal-Paramount High School
Approve Agenda May 27, 2015 1.139		Cuellar seconded and the motion la of the Regular Meeting of May
	Ayes: 5 – Trustees Andersor	n, Cuellar, Garcia, Hansen, Peña
Special Meeting Minutes May 11, 2015 1.140		Peña seconded and the motion ites of the Special Meeting held
	Ayes: 5 – Trustees Anderson,	Cuellar, Garcia, Hansen, Peña

Regular Meeting Minutes May 13, 2015 1.141	Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the minutes of the Regular Meeting held on May 13, 2015.
	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
REPORTS	
Student Board Representatives	Avery De La Cruz, Paramount High School, Armando Torres - Paramount High School-West, Stephanie Alonzo-Buena Vista High School and Armando Vera-Paramount Adult School reported on school academic, athletic and extra-curricular activities.
Employee Representative	There was no CSEA representative in attendance.
Reports	TAP President April O'Connor thanked the Board and added that she is grateful for their support. She shared that it was a great opportunity to be a part of PHS's awards night and also appreciates being part of the Teacher of the Year celebration and for the recognition of the District teachers of the year. With the school year almost over, teachers are busy working on grades and added that this has been a challenging year but teachers and students are better for it. She added that with the implementation of Common Core, it is overwhelming but thanks the Board for approving the planning period and for listening to members and for their support. The association looks forward to bargaining and moving forward on the contract.
Board Members' Reports	Trustee Anderson attended the Rotary Scholarship luncheon, Pennies for PEP pizza parties at Paramount Park Middle School and Lincoln School, PHS Senior Awards night, Jackson School Wax Museum event, Buena Vista High School Awards night and she participated in the California Department of Education Gold Ribbon Awards reception in San Diego.
	Trustee Cuellar attended the May Revise and the Capital Advisor's workshop at LACOE.
	Trustee Garcia along with members of the Woman's Club visited Jackson School, she attended the City of Paramount's Memorial Day Service and shared that she is very proud of the PHS JROTC program who were in attendance and she attended the PHS Awards night.
	Trustee Hansen reported that she attended the awards night at Buena Vista High School and Paramount High School, the Annual Rotary Scholarship luncheon and the California Department of Education Gold Ribbon Awards reception in San Diego and added that she is very proud of Alondra and Zamboni Middle Schools and PHS.
	Trustee Peña attended the Annual Rotary Scholarship luncheon, PHS Awards night and his son's graduation at Cal State Long Beach.

Co-Interim Superintendent Dr. David Verdugo highlighted a variety of items:

- Dr. Verdugo along with Board President Anderson attended the Pennies for PEP pizza party at Lincoln School.
- He attended Senior awards night at PHS.
- Dr. Verdugo attended the K-5 Counselor meeting.
- He attended the Special Education Collaboration meeting.

Recognition – MESA Regional Winners

The Board of Education and Co-Interim Superintendent Dr. Verdugo recognized MESA Regional student winners from Paramount Park Middle School, Zamboni Middle School, PHS-West and PHS.

MESA (Math, Engineering, Science Achievement) is an organization whose mission is to provide middle and high school students with hands on science, math and engineering experience with the goal of inspiring them to pursue college studies in these subjects.

This year's competition took place on the campuses of Cal State LA and USC. This year's award winners competed in a variety of engineering-based activities. Paramount students placed 2nd and 3rd in solving math problems in Geometry; 1st in speed and 3rd in design with the self-propelled mousetrap car. Our students' shock absorbing system, as tested by a six story egg drop (with a dozen eggs) earned 2nd and 3rd place recognitions. Our technical presentation on the history, value and chemical makeup of chocolate yielded honorable mention.

Bulletin Boards – Jackson School

Dr. Greg Francois, Jackson School Principal and eighth grade students Yulan Chhay, Kayleen Mojica, Chris Garcia, Natalie Benitez, and Janeth Huerta presented an overview of the Boardroom bulletin boards representing Jackson School's educational program and student work. The bulletin boards reflect the theme of "Let it Grow" and enhance the educational message sent to visitors and District office employees.

Dr. Francois also acknowledged and thanked Academic Coach Rebecca Perez for designing and creating Jackson School's bulletin boards.

LCAP Update

Dr. Deborah Stark, Assistant Superintendent-Educational Services provided the Board with an update on LCAP and added that the purpose of the presentation is to review the structure and content of section 2 in the LCAP.

The LCAP include three sections:

- Section 1: Stakeholder engagement
- Section 2: Goals, progress indicators, actions, services, expenditures
- Annual update
- Section 3: Use of supplemental and concentration funds

Components of Section 2:

- The measurable outcomes for each goal.
- The actions, services and expenditures to meet each goal.
- Actions and services for each goal are addressed for each year, for the next three years. Example: Goal 1 activities and services are outlined for 2015-16, 2016-17 and 2017-18.
- Actions and services are completed for 2015-16 only at this time. Subsequent years will be included in the next update of the plan.

Measurable Outcomes for Goal 1

Some of the outcomes for Goal 1 include:

- Decrease high school drop out rate by 1% to 10.9%
- Increase graduation rate by 1% to 81.8%
- Increase CAHSEE pass rate by 1% to 78%.
- Decrease suspensions for all students by .5%.
- Maintain number of expulsions below 15.
- Maintain attendance at or above 96.6%.
- Set goals for reducing chronic absenteeism.

Actions, Services, Expenditures for Goal 1:

Goal 1 includes 19 major actions, services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Monitor students' and schools' progress through on line data reports	Provide on line assessments and test item bank to monitor academic progress. \$75,000 LCFF Supplemental and Concentration funds; contract services.
Provide Academic Interventions, Instructional Planning Time	Provide time for grades 6-8 teachers to plan effective instruction; \$2,600,000 LCFF Supplemental and Concentration funds; certificated salaries and benefits.
Summer School	Provide summer school for grades 1- 5 students who perform below grade level in foundational reading and math skills. \$100,000 Title I funds certificated hourly salaries; \$300,000 LCFF Supplemental and Concentration funds; certificated and classified salaries.

Measurable Outcomes for Goal 2:

Some of the outcomes for Goal 2 include:

- Increase A-G completion by 1.5% to 33.9%
- Increase AP scores of 3 or higher by 2% to 37%
- Increase the number of AP exam takers to 660
- Add capstone course to CTE pathway

 Increase percent of students scoring College Ready on EAP by 1% (ELA) and .5% (math)

Actions, Services, Expenditures for Goal 2:

Goal 2 includes 7 major actions and services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Curriculum, Texts, Technology, Professional Development for new A- G, AP, CTE courses	Maintain high school courses currently provided through ROP funding. \$900,000 certificated salaries and benefits, LCFF Supplemental and Concentration funds.
Implement AVID in grades 6-9	Expand AVID to include five middle schools and 9 th grade to increase college going rate. \$195,000 certificated salaries for professional development, LCFF Supplemental and Concentration funds. \$50,000 classified salaries for college tutors, LCFF Supplemental and Concentration funds.

Measurable Outcomes for Goal 3:

- Provide at least 2 parent workshops and 2 newsletters on Common Core Standards.
- Provide at least 90 teacher leaders to support Common Core professional development.
- Maintain 95% of teachers completing professional development.
- Increase K-5 library collections by at least 5,000 books.

Actions, Services, Expenditures for Goal 3:

Goal 3 includes 7 major actions and services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Professional Development in Math, ELA, Science, Social Studies	K-12 professional development to provide effective instruction. \$250,000 hourly certificated salaries for professional development, LCFF Supplemental and Concentration funds.
Increase books in School and Class Libraries	Books to upgrade K-5 and 6-8 libraries to increase access to print and digital text. \$75,000 for materials, LCFF Supplemental and Concentration funds.

Measurable Outcomes for Goal 4:

- 100% facilities in good or excellent repair.
- 100% compliance in providing students textbooks.
- 100% compliance in appropriately credentialed teachers.

Actions, Services, Expenditures for Goal 4:

Goal 4 includes 8 actions, services and funding. Some of these actions and services include:

Action/Service	Budgeted Expenditure
Increase Staffing to Maintain and Support Facilities	Deferred maintenance to address repairs and improvements in all schools and district buildings; \$575,000 for services and operating expenses; LCFF Base funds.
Provide Standards Aligned Textbooks and Supplemental Materials	Provide core and supplemental texts, instructional materials that align with new standards. \$3,000,000 for materials from Supplemental and Concentration Funds.

Consideration for Personnel:

- Section 2 of the LCAP includes new personnel to support district and school programs in 2015-16.
- In order to recruit qualified personnel in a timely manner, recruitment for new positions needs to take place in June.
 Positions will be approved after LCAP approval in late June.

Materials:

• Executive Summary

A summary of the actions, services, expenditures for 2015-16 in Section 2.

- This is "section 2 in a nutshell"—6 pages
- Draft Section 2

42 pages that outline 2015-16 only. (This is why pages are not sequential.)

Next Steps:

- Send draft LCAP to schools and post on PUSD website.
- June 10: Public Hearing
- June 24: Approval
- By June 30: Submit to LACOE

May Revise Update:

Dr. Michael Conroy, Assistant Superintendent-Business Services provided the Board with an update on the Governor's May Revise and added that this is a good year for Education.

Education Funding and PUSD:

- The Governor proposes adding \$2.1 billion to the \$4 billion proposed in January for 2015-16 LCFF growth, for a total of \$6.1 billion
 - Gap closure calculation rate increased from 32.19% to 53.08%
 - For PUSD, this amounts to an funding increase of \$9 Million
- Under current law, the Governor does not meet his commitment to restore purchasing power to the 2007-08 level at full implementation of the LCFF, even with the

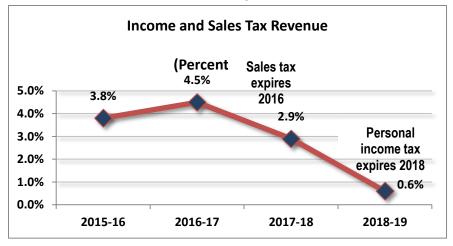
higher funding he has proposed

- The employer's share of CalPERS and CalSTRS cost increases consumes 25% of all new dollars
 - For PUSD, this amounts to ≈ \$2.2 Million in uncompensated expenses in 2015-16 alone

Implications for Education Funding:

- The Administration's economic forecast assumes "steady growth over the next four years" with no recession
 - The Governor stated that "a recession is coming, we just don't know when"
- Slow to no growth in the income tax and the sales tax, which together account for 90% of General Fund revenues, will slow LCFF funding significantly as Proposition 30 revenues fade
- If a recession occurs during the same period that Proposition 30 taxes expire, state revenues could drop below prior-year levels, and cuts to education could be on the table again
 - Sales and Use tax expires in 2016
 - Personal Income tax (on high-earners) expires in 2018

Income and Sales Tax Percent Change



Proportionality and Targeted Funds:

- Title 5 regulations define the requirements for LEAs to increase or improve services for eligible pupils in proportion to the increase in funds generated by those pupils
- District's must include in their Local Control and Accountability Plan (LCAP) a description of expenditures for services that support local goals for pupils generating supplemental and concentration grants
 - The proportion of the increase in funds attributable to the number of eligible-targeted students
 - Students eligible for Free and Reduced Meals
 - English Learners

Foster Youth

 Goals, actions, and services that increase or improve support for eligible students are a local decision and are reflected in an District's LCAP

PUSD Local Control Accountability Plan:

- Funding to support the District's LCAP Goals:
 - 1. Support Academic Progress and Behavior
 - 2. Create a College Going Culture
 - 3. Common Core Standards and Assessments
 - 4. Basic Services

	2014-15	2015-16	2016-17
Projected Increase in Annual Funding	\$18,841,933	\$21,910,892	\$5,711,751
Base Funding	\$6,207,818	\$6,296,313	\$336,990
Supplemental & Concentration Funding	\$12,634,115	\$15,614,579	\$5,374,761

Discretionary Funds:

- The discretionary funds proposed in 2015-16 to pay prioryear mandate claims are scored as payment for the oldest mandates
 - Use of the funds is completely discretionary
- Plan to include <u>one-time</u> revenues for discretionary purposes in the 2015-16 district budget
- The revenue projection should be based on 2014-15 P-2 ADA projections
 - \$601 per ADA (estimated)
 - For PUSD, this projects to approximately ≈ \$9 Million in <u>one-time</u> revenues
- There are no timelines for expenditure of these funds.

There were no changes to the Board of Education Meeting

Calendar. Dr. Verdugo commented the possibility of a Special

BOARD MEETING CALENDAR

HEARING SECTION

Teresa Kugler, teacher at Zamboni Middle School wished to thank the Board for their support and added that teachers are grateful for their support of the 6-8 planning period. The 6-8 grade teachers are very happy to be joining their High School peers and added that she is hoping that sometime soon this opportunity can be afforded to the K-5 teachers.

CONSENT ITEMSTrustee Cuellar moved, Trustee Garcia seconded and the motion0.142carried 5-0 to approve the Consent Items.

Meeting being scheduled.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report 14-17 2.142 Accept Personnel Report 14-17, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Educational Services

Consultant and Contract	Approve the cor	nsultant and	conti	ract service re	equest author	izing
	contracts with provide specializ			•	contractors	who
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programs.

Overnight and/or Out-of-County Study Trips 3.142

Memorandum of Understanding with Upward Bound Program at California State University, Long Beach 3.142

Approve the Memorandum of Understanding with the Upward Bound program at California State University, Long Beach for high school students for the 2015-16 school year.

Approve the overnight and/or out-of-county study trips for

students consistent with the District policies and instructional

Memorandum of Understanding with the University of California, Los Angeles Mobile Eye Clinic-Child Vision Program 3.142

Business Services

Approve the Memorandum of Understanding with the UCLA Mobile Eye Clinic-Child Vision Program to provide free vision screening for the District's preschool students.

Purchase Order Report 14-17 4.143	Approve Purchase Order Report 14-17 as submitted, authorizing the purchase of supplies, equipment, and services for the District.
Warrants for the Month of April 2015 4.143	Approve warrants for all funds through April with a total of \$11,952,769.57.
Acceptance of Donations 4.143	Accept donations as presented on behalf of the District of any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Consultant Contract Approval for Superintendent Search 1.144 Trustee Peña moved, Trustee Garcia seconded and the motion carried 5-0 to approve the consultant contract with Leadership Associates to manage and assist the Board of Education in search for a new superintendent for Paramount Unified School District.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Credentialing Agreement with San Diego County Superintendent of School 2.145	Trustee Hansen moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the agreement with San Diego County Superintendent of Schools for participation in the credentialing program.
	Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña
Educational Services	
Carl D. Perkins Grant Applications for Grades 7-12 and Paramount Adult School	Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the submission of the applications for Carl D. Perkins Grant for the 2015-16 school year.
3.146	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Microsoft Education Technology Voucher Allocation for Fiscal Year 2014-15 3.147	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve an additional \$13,433 in reimbursement funds for the 2014-15 fiscal year for purchases of education related technology.
	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
WorkAbility I Grant Application for the 2015-16 School Year 3.148	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the application of the WorkAbility I Grant for the 2015-16 school year to provide supervision of special education students' on-the-job training and subsidized wages for high school and transition students and career awareness activities for middle school students.
	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Nonpublic School Placements for Special Education Students for 2014- 15 3.149	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2014-15 school year.
	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Business Services	
Resolution 14-34, 2012 School Facility Bridge Program Certificates Adoption of New Adjustment Period and Adjusted Interest Rate 4.150	Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to adopt Resolution 14-34, approving the New Adjustment Period and Adjusted interest rate parameters, substantially final form of the above-referenced documents, and authorizing the activities required to complete the replacement of Wells Fargo Bank with U.S. Bank as the Purchaser and Trustee under the District's 2012 Bridge Certificates, and authorize the Co-Interim Superintendent(s) or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2014-15 Budget Adjustments as of April 30, 2015 4.151 Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the 2014-15 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Building Fund, County School Facilities Fund, and Self Insurance Fund Health & Welfare, and Self-Insurance Fund Early Retirees.

Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Monthly Financial Statements, April 2015	The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.
Monthly Financial Statements, April 2015 – Special Education	The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.
Monthly Financial Statements. April 2015 – Self-Insurance Fund – Health and Welfare	The Board received as information in J-200 format a Financial Statement for each fund for the months of July to April 2015.
ANNOUNCEMENTS	President Anderson reported that the next Regular Meeting would be June 10, 2015, at 6:00 p.m. – Boardroom of the District Office.
	The Board of Education recessed the Regular meeting at 7:23 p.m.
	The Board of Education reconvened the Regular meeting at 7:25 p.m.
CLOSED SESSION	The Board adjourned to Closed Session at 7:26 p.m. to discuss Public Employment, Conference with Labor Negotiator and Governance Team Items.
OPEN SESSION	The Board reconvened to Regular Session at 9:24 p.m. President Anderson reported that the Board had discussed Public Employment and Governance Team Items.
	The following action was taken in Closed Session:
Public Employment 2.156	Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to appoint Greg Francois as Director of Secondary Education effective as soon as mutually agreeable.
	Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
<u>ADJOURNMENT</u>	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on May 27, 2015 at 9:25 p.m. in memory of long time Paramount resident Evelyn Gutierrez.

David Verdugo, Co-Secretary To the Board of Education

President

Vice President/Clerk